Skyline Elementary School
Today’s Learners ~ Tomorrow’s Leaders
Handbook
Dear Skyline Students and Parents,

We are so excited that you have chosen to entrust us with your child here at Skyline Elementary School. We are excited to be able to offer your child this planner to keep track of his/her daily assignments and behavior. We ask that you initial the planner each night. Your initials will let us know that you made sure your child did his or her homework. Please use this planner as a means of communication between school and home.

The faculty and staff would like to extend an invitation for you to visit your child’s class, attend your child’s programs, and become an active participant of PTO and or Dad’s Club, volunteer programs, and the School Advisory Council. We are very proud of Skyline’s Programs.

We ask that you become a member of our team through active participation.

Lorie Trombetti  Jill Gurgal
Principal  Assistant Principal

SCHOOL HOURS
6:30 A.M.  SECP Morning Program Opens
7:00 A.M.  School Office Opens
7:25 A.M.  Classrooms Open – Students may enter
           Breakfast Service Begins
7:45 A.M.  Breakfast Service Ends
7:55 A.M.  Tardy Bell Rings
2:10 P.M.  Students Dismissed
3:00 P.M.  School Office Closes
6:00 P.M.  SECP Closes

PARENTS WHO MUST DROP OFF THEIR CHILDREN BEFORE 7:25 A.M. MUST ENROLL THEM IN THE SECP MORNING PROGRAM. FOR THEIR SAFETY AND SECURITY, CHILDREN MAY NOT BE LEFT UNSUPERVISED BEFORE 7:25A.M.

THE HABITS FOR SUCCESS

#1. Be Proactive
#2. Begin with the End in Mind
#3. Put First Things First
#4. Think Win-Win
#5. Seek First to Understand, Then to be Understood
#6. Synergize
#7. Sharpen the Saw
#8. Find Your Voice

Conduct of Parents/Guardians & Visitors
The School Board of Lee County Policy 2.02

Expected Level of Behavior

A parent/guardian and other visitors to schools and District facilities shall treat teachers, school administrators, other school staff, and District employees with courtesy and respect.
RENAISSANCE PROGRAM

Skyline’s Renaissance Program recognizes students for:
Outstanding Academic Performance,
Citizenship and Attendance.

**GOLD**
- All A’s in Academic Subjects
- All S’s in all other areas
- 0-5 Days Unexcused Absences
- 0-5 Days Tardy
- NO referrals (School or Bus)

**SILVER**
- All A’s & B’s (At least one A)
- All S’s in all other areas
- 0-5 Days Unexcused Absences
- 0-5 Days Tardy
- No Referrals (School or Bus)

**BRONZE**
- All A’s, B’s & C’s (No more than 1 C)
- All S’s in all other areas
- 0-5 Days Unexcused Absences
- 0-5 Days Tardy
- No Referrals (School or Bus)

**HIGH FIVE**
- This award goes to any student who earns all S’s in Personal Development and Effort.
- 0-5 Days Unexcused Absences
- 0-5 Days Tardy
- No Referrals (School or Bus)

Accessing Student Applications from Home

The students have many terrific web applications provided to them through Skyline Elementary School to help each student enrich his or her learning experience. Parents also have access through the internet to students’ grades, test scores, textbooks, and AR information. There is an easy way for students and parents to access these websites. Launchpad has all the “apps” (similar to a phone or tablet) available in one place. Best of all, most of the apps will automatically sign in after the student initially signs into Launchpad using their username and password (EX. Username: LT60751, Password: 34123456). There is also a Launchpad app to download called “Lee County Schools LaunchPad” that works exactly the same on most personal devices.

LaunchPad Website: launchpad.leeschools.net
SKYLINE EXTENDED CARE PROGRAM (SECP)

This program provides safe, structured child care in an educational environment. Skyline students of parents who need child care will be provided with recreational activities, creative projects, tutorial services during homework time and computer time in the early morning and/or after school. Registration information is available in the school office.

NO STUDENT MAY ATTEND THE SECP UNLESS PREREGISTERED!

SECP RATES*
$15.00 per week for morning care / $3.00 daily.
$60.00 per week for after school care / $12.00 daily.
*Payment is due on the last day of the week before care is given.

SAFE AND ORDERLY ENVIRONMENT

Student learning is directly related to student behavior. ALL students must know they are in a safe and orderly environment to produce their best work. Students and teachers will establish classroom expectations for behavior of classmates. Teachers and administration will follow the School District Discipline Plan as described in the Code of Conduct. This Code of Conduct is published in a separate document and should be read and discussed by students and their parents. ALL students should sign and return the Code of Conduct form to verify their understanding of the behavior expectations outlined in the Code of Conduct.

Skyline Elementary will enforce a “Zero Tolerance” Policy toward bullying, any violent behavior and/or the possession of any item that could be a threat to the safety of students and staff members.

SAFE AND SECURE SCHOOLS

- A Full time SRO will be on campus
- LCSD Drill Requirement
  * Fire Drill – 1 per month
  * Lock Down – 1 per month
  * Evacuation – 2 per year
  * Tornado Drill – 1 per year

TOYS AND VALUABLE ITEMS

It is requested that parents check to make sure that children DO NOT bring the following kinds of articles to school:
1. Skates/shoe skates/skateboards
2. CD players
3. Make-up
4. toys / games
5. small computer games
6. Balls / bats
7. trading cards
8. yoyo’s
9. Valuable Jewelry

These items are often lost, stolen, or damaged. They also cause disruptions in the classroom. The school cannot and will not be responsible for valuable articles lost or stolen. If students need to bring money to school, please be sure it in a secure place and that the child understands they need to give it to his/her teacher immediately. Students should not bring large bills to school for any reason. Students are also asked not to “trade” personal items with other students. Toys and pocket knives are considered weapons and will result in a school suspension. Please check your child’s pockets and backpack before they leave for school each day.

DRESS CODE

It is our belief that children come to school to learn and to achieve this, students must be clean, neat, and properly dressed. Students should observe mode of dress, styles of hair, and standards of grooming that conform to a positive learning atmosphere.

NO STUDENT WILL BE PERMITTED TO WEAR CLOTHING THAT DISRUPTS OR INTERFERES WITH LEARNING.
1. Closed-toe shoes with back straps only (NO heels). Sneakers are to be worn on P.E. days. Sneakers with skates are not allowed due to safety issues.
2. Dresses, skirts, and shorts must be longer than the fingertips. Pants and shorts must be worn at the waist at all times.
3. Pants must be properly buttoned or zipped with no skin or undergarments showing (including NO ripped jeans). Sheer shirts, spaghetti strap tank tops are not permitted. Un-tucked shirts must not hang lower than mid-thigh.
4. No visible spandex (or spandex type fabric) shorts or pants are permitted.
5. Hats and sunglasses are only allowed during P.E. classes. (No Bandanas)
6. Shirts must not have emblems, insignias, badges or symbols that promote the use of alcohol, drugs, tobacco, or any other illegal activity or negative connotations about school.
7. Nails must be an appropriate length as not to injure another child or adult. No make-up is permitted.
8. Hair color may not distract from the learning environment. If you decide to dye your child’s hair, please make sure it’s a natural hair color.
9. Mohawks or Faux Hawks may not be spiked. They must lay flat.
10. No Color Contacts or tattoos are permitted.

GOOD ATTENDANCE IS IMPORTANT

Skyline Elementary will follow the School District Attendance Policy. Students who are absent for 18 or more days may be considered for retention, and a Social Worker will be contacting you. Each student is expected to be present in school each day unless they are ill. Students with fever or infectious disease should not be in school. A parent should notify the school each day a student will be absent by calling 772-3223. Please give the student’s name, date of absence and
reason for absence. A note should be sent to the classroom teacher on the day the student returns to school. For recognition purposes, a student will not receive Perfect Attendance recognition if they have arrived late more than five times in a quarter or ten times in the school year. Renaissance recognition will require not more than 0-5 absences per quarter.

Tardy to School
If you are dropping your child off late, you are required to park your car and bring your child into the main office. You must wait with your child until he or she is checked in. Please keep your child safe.

STUDENTS ARE RESPONSIBLE FOR THE CARE OF CURRICULUM MATERIALS, BOOKS, and CHROMEBOOK
All textbooks and workbooks will be provided for student use. Library books are also available for student check-out. The care of these materials, along with a Chromebook is the responsibility of the student. If materials are lost or damaged, it is the responsibility of the student and parent to pay for the replacement of these items. Some school privileges may be denied with the failure to be responsible for these materials.

SCHOOL STORE
Most items on grade level supply lists are available at a reasonable cost in the School Store. Proceeds from the School Store are used to purchase school supplies. School store is open 7:30-7:55 each morning:
Mon. & Wed.—grades 1, 3, 5
Tues. & Thurs.—grades K, 2, 4

LOST & FOUND
The “Lost and Found” is located in the cafeteria. Labeling outer clothing, book bags and lunch boxes helps them find their way back to their owners. All unclaimed items are donated to charity at the end of each quarter.

FOOD SERVICE PROGRAM
Thanks to a new federal program, Skyline Elementary School will offer free lunches to all students regardless of their family income. Breakfast will be served between 7:25 AM and 7:45 AM. NO STUDENTS WILL BE ADMITTED TO THE CAFETERIA FOR BREAKFAST AFTER 7:45 AM unless their bus arrives late.

Food prices are:
Student Lunch: FREE
Student Breakfast: FREE
Adult Lunch: $ 3.75
Adult Breakfast: $ 1.85

Students may bring their lunch from home if they wish. Milk and juice are available for purchase for $.40. Canned and bottled soft drinks are not allowed in the cafeteria and “junk” food is discouraged.

SAFETY FIRST!
Our students’ health is always a concern. Precautions are always taken to help prevent contagious conditions from spreading. The Public Health Department has encouraged the schools to discourage snacks that are brought to school for students. If snacks are brought they should be packaged from a local grocery store. Snacks would include birthday and holiday treats. Student cooperation in helping keep Skyline Elementary healthy is appreciated!

BIRTHDAY TREATS
If your child is having a birthday on a school day and you would like to send a treat for the whole class, please notify the teacher three days in advance. Cupcakes, cookies or individually wrapped candies are recommended. Treats should be brought to school early in the day and the teacher will schedule the treats at the time that works best for the teaching schedule. Please do not send cake or anything that requires cutting/portioning and serving, or presents, decorations, balloons, flowers, etc. as these require too much time and interfere with the teaching and learning atmosphere in the classroom. (Remember—all food brought must be store bought and wrapped.)

PARTY INVITATIONS
Invitations to private parties may not be distributed at school unless all class members are invited.

VISITORS
For the security of our campus, doors may be locked throughout the day and access may be limited. Parents are welcome to attend special programs, parent lunches, and volunteer after completing our volunteer requirements. All adults are asked to enter the campus through the school office where they will be asked to sign in, show ID and receive a Visitor’s Pass. Every minute is valuable instructional time. Therefore, we will deny your request to “stop in” the classroom to have a discussion with the teachers. We encourage teacher/parent conferences; therefore, if you feel you need to discuss something, please make an appointment with the teacher.

Parent/Teacher Conferences
Only when a child feels that there is understanding, appreciation, and active cooperation between home and school can he/she do his/her best in school. Through conferences, parents and teachers gain a better insight into the child’s needs, interests,
potential, and growth, as well as any particular difficulties he may have.
If at any time a child would benefit from a parent/teacher conference, the faculty is available immediately before and after school. To be assured of an appointment, please call in advance to arrange a time with a teacher. Mandatory parent conferences are scheduled each year.

FAMILY INVOLVEMENT
At Skyline Elementary, we believe that when families are involved in their children’s education, schools work better and students learn more. By working together, exchanging information and making decision-making, everyone contributes to learning. 

OUR SCHOOL—Some families, offer flexible meeting times, reach out to families before problems arise, create safe and drug-free learning environments, and include families in the school decision-making process.

OUR FAMILIES—will encourage daily attendance and homework completion, take the time to talk with and listen to their children, become acquainted with teachers, administrators and other school staff, read to and with their children and share a good book with an older sibling, volunteer in school when possible, and participate in the school decision-making process.

We will involve families by:
- working together to make decisions—PTO/SAC meetings, School Improvement Plan, Child Study meetings and parent conferences
- communicating regularly—newsletters, flyers, brochures, school calendars and teacher notes
- providing information on student achievement—report cards and interim reports, parent conferences, test result
- offering parent resources—materials are available in the media center or from the guidance department on a variety of parenting and educational topics.

VOLUNTEERS
Volunteers are a valuable asset to our educational programs. We welcome parents, grandparents, and neighbors to join our volunteer program. If you are interested in becoming a volunteer, please talk to our office, your child’s teacher or an administrator.

Babies, toddlers and preschoolers may not accompany a volunteer in the classroom during the instructional day as this creates a distraction for students.

HEALTH SERVICES
The services of a registered professional school nurse are available one day per week and on call. The school nurse is available to assist parents and students with management of student health problems at school.

Students who become ill or injured at school will be cared for in the school clinic until they are able to return to class or taken home by a parent or guardian. A health paraprofessional cares for students in the clinic.

It is very important that emergency cards be up to date with current phone numbers where parents can be reached during the school day. This card must also contain the names of persons designated to be contacted in the event the parent cannot be reached. As a part of the School Health Services Program, students will receive vision and hearing screening in grades Pre-K to 5th. The ability to learn can be affected by vision, hearing and general health problems.

The school nurse will notify parents of any problems detected that need further evaluation by a doctor or other health professional.

MEDICATION IN SCHOOL
Medication should be given by parents and taken at home whenever possible. Medication may be taken at school only if failure to take it could jeopardize the student’s health. Medications must be kept in the original container from the pharmacist, kept in the school clinic and taken under the supervision of school personnel. The parent must provide written permission on School Board Form MIS398, supplied by the school. If medication is to be given in school for more than two weeks, a statement from the attending physician must also be provided on the School Board Form MIS401.

NO OVER-THE-COUNTER MEDICATION (ASPIRIN, COUGH MEDICATION, DROPS, ETC.) MAY BE TAKEN WITHOUT A WRITTEN STATEMENT FROM THE CHILD’S DOCTOR, AND THEN ONLY IN THE SCHOOL CLINIC.

CHANGING AFTERNOON TRANSPORTATION
It is very important that parents make arrangements with their child before coming to school each day. Children will be sent home the usual way unless they bring in the yellow school note stating otherwise. These note pads are provided with each family. NO CALLS will be accepted for changes due to security issues.

SUN PROTECTION
To help prevent students from the year-to-year exposure to the sun, caps and sunglasses may be worn during PE, on outdoor field trips, and any other school sponsored outdoor activities. When students come indoors these articles must be removed and placed in a designated storage area. Hats and sunglasses should be clearly labeled with the student’s name. Shatterproof plastic U.V. protective sunglasses are recommended for all outside activities. Polycarbonate lenses provide the utmost impact resistance. U.V. coating for all prescription lens is appropriate.

Sunscreen is also beneficial protection against sun
exposure. If parents wish to have their student protected, the following guidelines should be followed:

Sunscreen should be applied at home to all exposed skin surfaces before the student dresses for school. This will provide protection to the student during the time traveling to school as well as during the rest of the day. Sunscreen should not be brought to school. There are products on the market which last for long periods of time even when a student is in water. Reapplication of sunscreen at school is not necessary. A minimum of SPF 15 is suggested but no more than SPF 30 is needed. Higher SPF ratings produce limited additional protection.

CHILDREN LEAVING DURING SCHOOL HOURS

Parents are encouraged to avoid the need to remove their child from school during school hours. If it is absolutely necessary for a doctor or dentist appointment, the parent must send a note with the child explaining the reason for the early dismissal and approximate time of pick up. Students will remain in their classroom until called from the office to be signed out.

ID will be requested.

No early dismissal after 1:30. Students may not leave the school campus without permission. No student will ever be allowed to go home alone during school hours.

EMERGENCY CLOSING INFORMATION

Hurricane or other emergency information will be broadcast on local TV and radio. Other notifications will be done through our Parent Link System.

TRANSPORTATION TO & FROM SKYLINE

RIDING THE BUS:

The cooperation of parents is requested in making sure children understand and follow school bus regulations. These regulations are in the best interest of student safety and comply with Florida law and School Board Policy.

WAITING FOR THE BUS:

1. Students must conduct themselves in an orderly manner and stand off the roadway while waiting;
2. Students must be on time. The bus driver cannot wait for those who are late to the stop.

ENTERING THE BUS:

3. Students may not enter the bus in the absence of the driver;
4. Students must enter and leave the bus at their regular stop.

RIDING THE BUS:

5. Students must keep their seats at all times when the bus is moving;
6. Students must obey the driver. The driver is in full charge of the bus and students;
7. The driver has the right to assign seats to maintain order;
8. Students must keep their arms and heads inside the bus;
9. Classroom conduct and dress are to be observed on the bus;
10. Students must remain quiet;
11. Absolute silence is required at all railroad crossings;
12. Students must not eat, drink, smoke, or chew gum on the bus;
13. Tape players and radios must not be carried on the bus;
14. Students must not use profanity or abusive language;
15. Animals, glass containers, sharp objects, balls, bats, cutting instruments, fireworks or other similar objects may not be brought on the bus;
16. Large objects that interfere with seating and the safety of others will not be permitted on the bus.

LEAVING THE BUS:

Students must walk 10 feet in front of the bus and wait for the driver’s signal to cross the road.

Policy 7.02: “Students shall enter and exit the school bus at the stop designated by the Board and may not enter or exit the bus at any other stop except in the case of an emergency or as approved in advance by the school principal. Requests to allow students to enter or exit at a stop other than their own, must be submitted in writing by the student’s parent / guardian to their assigned school. Upon approval by the principal, a school official (e.g., teacher on bus duty) must give a bus pass indicating this approved change to the bus operator.

Requests for this alternate school transportation must be submitted in writing to the principal for approval.”

BASIC BUS DISCIPLINE PLAN

After the driver verbally warns the student, if the behavior continues, a referral will be written.

Referral #1 Conference between student and administration.

Referral #2 Written warning letter to parent for signature.

Referral #3 Suspension from bus transportation.
RIDING BICYCLES TO SCHOOL

Bicycles must be walked on school property and taken directly to the designated bike yard near the flagpole upon arrival. A bicycle lock is recommended, as the school is not responsible for damaged or stolen bicycles. Children who do not follow bicycle safety rules will not be allowed to continue riding their bicycle to school.

BICYCLE HELMETS ARE THE LAW!
Students must wear a helmet when riding their bicycle to school.

PARENT DROP-OFF & PICK-UP

To insure our students’ safety, ALL STUDENTS MUST BE DROPPED IN THE MAIN DRIVE IN FRONT OF THE BUILDING. Parents are asked to please be patient and consider the safety of ALL students when driving near the school. Please see the traffic flow map in this document for AFTER SCHOOL DROP OFF.

If riding the bus is not an option, parents should drop off their child between 7:25 AM and 7:45 AM. Students arriving before 7:25 AM will be sent to the Before School Program. Parents will be contacted and charged accordingly for the time ($3.00). Students are dismissed at 2:10 PM; they must go directly to their buses, the After School Program or to the Parent Pick-Up area. Students who are waiting beyond 2:40 PM for parents to pick them up will be sent to the After School Program and parents will be charged appropriate fees ($12.00).
In an effort to maintain safety and security around the Skyline campus, please follow our traffic flow pattern. MORNING DROP OFF will ONLY be in the front drop off area near the office. The afternoon Pick Up will be in the two designated area’s according to the map below.

Parents are requested to remain in their cars and drop students off in the Drop Off area in the morning. One line of traffic will flow quickly with everyone’s cooperation. NO STUDENT SHOULD BE DROPPED OFF IN ANY OTHER AREA AROUND THE CAMPUS.

Parents are also requested to remain in their cars in the line for pick-up in the afternoon. Without parents waiting in the main entrance to the school, students will be able to move to the pick-up area more quickly and safely and the line will flow steadily. We appreciate parent patience at this hectic time of the school day. This plan works smoothly with parent cooperation.

If a parent has business in the school office or a scheduled conference, they should park in a designated parking space in the parking lot and proceed to the office for check in. NO PARKING WILL BE PERMITTED ALONG 19TH STREET IN FRONT OF THE SCHOOL, ALONG 7TH PLACE BY THE BUS RAMP OR IN UNDESIGNATED AREAS OF THE PARKING LOT.
HARASSMENT BASED UPON SEX, RACE, COLOR, NATIONAL ORIGIN AND DISABILITY

Everyone who works and learns in The School District of Lee County has a right to feel respected and safe. A harasser may be a student or an adult. Harassment may include the following when related to sex, race, national origin, or disability:

Sexual Harassment:
Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when submission to that conduct is used as a factor in decisions concerning educational opportunities, awards, grades, and other opportunities provided by the School District. Examples of conduct which may constitute sexual harassment include:

- touching oneself sexually or talking about one’s sexual activities in front of others;
- coercing, forcing or attempting to coerce or force the touching of anyone’s intimate parts;
- sexually dirty jokes or gestures;
- graffiti of sexual nature or notes and cartoons of a sexual nature;
- forcing or attempting to coerce or force sexual intercourse or a sexual act on another person;
- unwelcome touching, patting, pinching, or physical contact other than necessary restraining of pupil's) by school personnel to avoid physical harm to persons or property;
- offensive or graphic posters or book covers;
- violent acts, or;
- unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual’s employment or educational status.

Harassment because of race or color:
Racial harassment of a student consists of verbal or physical conduct relating to an individual’s race or color, when:

1. the harassing conduct is sufficiently severe, persistent or pervasive that it affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening or abusive educational environment;
2. the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual’s academic performance; or
3. the harassing conduct otherwise adversely affects an individual’s learning opportunities.

Examples of conduct which may constitute harassment because of race or color include:
- graffiti containing racially offensive language;
- name calling, jokes, or rumors;
- threatening or conduct directed at another because of the other’s race or color;
- notes or cartoons;
- racial slurs, negative stereotypes, and hostile acts which are based upon another’s race or color;
- written or graphic material containing racial comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race, or color;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by race or color.

Harassment based upon National Origin or Ethnicity:
Ethnic or national origin harassment of a student consists of verbal or physical conduct relating to an individual’s ethnicity or country of origin or the country of origin of the individual’s parents, family members or ancestors when:

1. the harassing conduct is sufficiently severe, persistent or pervasive that it affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual’s work or academic performance; or
3. the harassing conduct otherwise adversely affects an individual’s learning opportunity.

Examples of conduct which may constitute harassment because of national origin or ethnicity include:

- jokes, name calling, or rumors based on an individual’s national origin or ethnicity;
- ethnic slurs, negative stereotypes, and hostile acts which are based upon another’s national origin or ethnicity;
- written or graphic material containing ethnic comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, ethnicity or national origin;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by national origin or ethnicity.

Harassment because of disability:
Harassment because of the disability of a student consists of verbal or physical conduct relating to an individual’s physical or mental impairment when:

1. the harassing conduct is sufficiently severe, persistent or pervasive that it affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual’s work or academic performance; or
3. the harassing conduct otherwise adversely affects an individual’s learning opportunities.

Examples of conduct which may constitute harassment because of disability include:

- graffiti containing offensive language which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of their physical or mental disability;
- jokes, rumors, or name calling based upon an individual’s physical or mental disability;
- slurs, negative stereotypes, and hostile acts which are based upon another’s physical or mental disability;
- graphic material containing comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, an individual's physical or mental disability;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by an individual’s physical or mental disability.

If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal, or the equity coordinator.

You may also make a written report. It should be given to a teacher, counselor, the principal, or the equity coordinator.

Your right to privacy will be respected as much as possible.

We take seriously all reports of sexual harassment and harassment based upon race, color, national origin, and disability, and will take all appropriate action to investigate such claims to eliminate that harassment and to discipline any persons found to have engaged in such conduct.

The School District will also take action if anyone tries to intimidate you or take action to harm you because you made such a report.

SEXUAL HARASSMENT AND HARASSMENT BASED ON RACE, COLOR, NATIONAL ORIGIN AND DISABILITY ARE AGAINST THE LAW. DISCRIMINATION BASED ON RACE, COLOR AND NATIONAL ORIGIN IS AGAINST THE LAW.